|  |  |
| --- | --- |
| **Grade** | **Content Areas Being Integrated** |
| **1** | **Dance and Math** |

|  |  |  |
| --- | --- | --- |
|  | **Arts Discipline** | **Other Content Area** |
| **Standards**  **Addressed in the Integrated Lesson/Activity** | Dance 2.5 Imitate simple movement patterns.  2.2 Respond in movement to a wide range of stimuli (e.g., music, books, pictures, rhymes, props). | 1.MD.B.3 Tell and write time in hours and half hours using analog and digital clocks. |
| **Student Objectives in Each Discipline** | Students will use different body movements such as tactile, core distal, vestibular and cross lateral while listening to the rhyme Hickory Dickory Dock. | Students will show hours on an analog clock. |

|  |  |
| --- | --- |
| **Integrated Student Objective** | ***What is the objective of the integrated activity? Look at connections being made between the two content areas.***  Students will use tactile motions to help make right and left brain connections while learning how to tell time to the hour and learning a nursery rhyme. |
| **Essential Question** | ***What is the question you want the students to be able to answer at the end of this lesson?***  What kind of movements did you use to show how the mouse, snake, squirrel, cat, monkey, and elephant moved while going down the clock? |

|  |
| --- |
| **Materials/Resources** |
| Hickory Dickory Dock rhyme (on cd or You Tube), analog Judy student clocks, cd player or computer with an Internet connection to show the You Tube video  <https://www.youtube.com/watch?v=HGgsklW-mtg>, |

|  |
| --- |
| **Lesson/Activity Description** |
| Students will listen to Hickory Dickory Dock to become familiar with it. Students will then Think Pair Share with a partner how each animal will move. Students will then have a period of rehearsal time in which to practice their movements with their partner. Students will then present their movements to the class while teacher motivates and supervises. The teacher will then pass out analog Judy student clocks. She will then play the rhyme again and students will show the times that are called out in the rhyme. Students will be encouraged to come up with more animals to fit the hours of 7:00, 8:00, 9:00, 10:00, 11:00 and 12:00. A follow up activity will be students coming up with movements for their new animals. |